

# Investing for Success

Under this agreement for 2022

Glenvale State School will receive

**\$377,858**

## This funding will be used to

- School priority : **Reading**
  - Target : increase the percentage of students meeting year level reading benchmark to 90%
  - Target : Maximise overall reading outcomes for students, including the percentage of students achieving the National Minimum Standard (NMS) and Upper 2 Bands (U2B):
 

Year 3: Reading	NMS target: 95%	U2B target: 30%
Year 5: Reading	NMS target: 95%	U2B target: 30%
- School priority : **Feedback**
  - Target : improve teacher capability in analysing and using literacy data to improve student outcomes as evidenced by increasing the percentage of students achieving a 'C' standard or above in English and Maths:
 

*English: From 83% (2021) to 85% (2022)*

*Maths: From 84% (2021) to 86% (2022)*
- School priority : **Wellbeing**
  - Target : Implement two positive education professional learning sessions a term to develop staff knowledge and skills in this area.
  - Target : Develop and implement a whole school wellbeing program for students, staff and the community.

## Our initiatives include

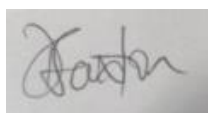
- Targeting specific groups of students and implement research validated intervention programs to improve reading outcomes  
**Evidence:** *Fountas & Pinnell Leveled Literacy Intervention (LLI) System Case Study, (2011)*
- Building teacher capability in analysing student performance data to develop differentiated programs to improve student outcomes  
**Evidence:** *Tomlinson, C.A, (2001 – 2003), Fulfilling the promise of the differentiated classroom*  
*Glenvale State School Curriculum and Assessment Framework*
- Increasing teacher capability in professional practices and strategic leadership through the 'Glenvale Pipeline'; developing educators as Pedagogical Leaders, Innovation Leaders and classified officer aspirants. Embedding consistent, collaborative practices in the delivery of the curriculum  
**Evidence:** *Hargreaves, (2008), Professional Culture and Communities: DuFour, R and Fullan,, (2013)*  
*Cultures built to last: systemic PLCs at Work, Hawker Brownlow Education, Victoria*
- Regularly reviewing student performance data (as per Glenvale State School Assessment Framework) and developing responses to improve learning outcomes  
**Evidence:** *Hattie, John – Visible Learning for Teacher, (2012)*



## Our school will improve student outcomes by

Engaging specialist staff to deliver assessment for learning and targeted reading interventions: Inclusion support Levelled Literacy Intervention Targeted Literacy Lessons	\$ 265 000
Ensuring high quality implementation of P-12 CARF through support of teachers and students by Head of Curriculum role	\$ 88,000
Using the inquiry cycle to implement a process of professional learning and data analysis by teachers to develop student centred literacy programs, including the embedding of PLD, reading assessment processes and student goal setting	\$ 6 046
Building leadership density by creating opportunities to build the capability of teachers to develop and lead innovative practices based on research	\$ 4 000
Supporting EALD students and their parents through offering English lessons for parents in partnership with two local organisations.	\$ 2 000
Employing a Speech pathologist for a day a week to develop and implement an oral language program with Prep and Year 1 students	\$ 25 000
Developing and implementing a whole school approach to support students, staff and the broader community's wellbeing through a whole school focus on the Wellbeing priority	\$ 10 000
Implementing a whole school collegial engagement strategy for pedagogical improvement through coaching and feedback	\$ 24 000
Investing in technology to improve pedagogy in the delivery of the Australian Curriculum and improve students' literacy outcomes	\$ 5 000
<b>Total</b>	<b>*\$429,046</b>

**\*\$377,858 for 2022 plus \$51,188, carried over from 2021.**



**David Saxton**  
Principal  
Glenvale State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**