



Glenvale State School Strategic Plan 2019-2022

Profile

Glenvale State School on the western side of Toowoomba in the Darling Downs region has been serving the community since 1882 and has a proud tradition of excellence in education within a positive, caring environment. It provides a comprehensive education to approximately 730 students from Prep to Year 6 in a co-educational setting. At Glenvale, students feel success and excel and confidently master new skills. Enrolment growth has been significant in recent years with an increase of nearly 200 students in the last four years. This has resulted in an enrolment management plan enacted in 2013. Glenvale has an ICSEA of 971 and draws from a broad and diverse community. Approximately 10% of the students are from Aboriginal and Torres Strait Islander backgrounds and twenty five students are verified with a diagnosis. The academic, social and behavioural expectations of students at Glenvale are high and students consistently strive to achieve these. The students generally perform above like and Queensland schools in national academic testing. The value of the parental role in education is well recognised at Glenvale State School. Parents are encouraged to become actively involved in the school. Community partnerships have been forged with the local early years' providers, the local university and other community groups.

Vision

The academic, social and behavioural expectations at Glenvale State School are high. At the school we strive for the vision of 'Every One, Every Day, Achieving Together'.

Values

The values at Glenvale State School are well known and embedded: Responsibility, Respect and Safety.

Improvement Priorities

Systematic Implementation of the Australian Curriculum				
Success Indicators				
1. Implementation of Australian Curriculum using C2C resources				
2. Implementation of whole school assessment framework				
Strategies				
	2019	2020	2021	2022
Embed the explicit and comprehensive unpacking of success criteria aligned with curriculum units	✓	✓	✓	
Develop and implement a consistent student feedback process that provides timely feedback to students and makes clear to students the next steps for their learning	✓	✓	✓	✓

Purposeful use of data to inform teaching and learning

Success Indicators

1. Consistent data literacy skills inform teaching practice (including differentiation)
2. Consistent data literacy skills include knowledge of vertical data (student achievement through school)

Strategies

	2019	2020	2021	2022
Case management meetings to drive collaborative inquiry	✓	✓		
Development and use of data walls to analyse data related to priority area of reading	✓	✓	✓	

Maintain and refine evidence based pedagogical practice

Success Indicators

1. Consistent whole school pedagogical framework implementation
2. Consistent whole school reading framework implementation
3. Consistent whole school writing framework implementation

Strategies

	2019	2020	2021	2022
Build teacher capability through targeted professional learning, collegial engagement and scaffolded, purposeful collaboration	✓	✓	✓	✓

Instructional leadership with a focus on developing staff capability

Success Indicators

1. Highly effective modelling, shared teaching practices, liaising with professional teams and engaging in professional discussions, highly effective feedback, professional development and future staff planning

Strategies

	2019	2020	2021	2022
Embed regular observation and feedback of classroom practice for all teachers and teacher aides to enhance instructional practice, aligned with school and system priorities for student learning outcomes	✓	✓	✓	✓
Maintain opportunities for teachers to develop leadership knowledge and practices through individual aspirant development plans (locally known as the GSS Leadership Pipeline)	✓	✓	✓	✓

Maintain calm, ordered esteem building environment which promotes academic success

Success Indicators

1. Consistent implementation of whole school framework of processes and procedures to ensure high behavioural, social and academic expectations are met

Strategies

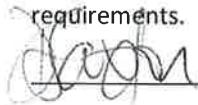
	2019	2020	2021	2022
Develop and implement school-wide processes to complement the current wellbeing strategies that support staff and address the individual needs of students	✓	✓	✓	✓
Investigate elements of Positive Education theory to augment wellbeing and engagement strategies	✓	✓	✓	✓

Continue to implement multiple and varied student engagement strategies and activities to support students' success	✓	✓	✓	✓
---	---	---	---	---

Invest and monitor targeted funds in school improvement priorities				
Success Indicators				
1. Effective use of Investing for Success (I4S) to improve student learning outcomes				
Strategies				
	2019	2020	2021	2022
Build on the current strategies to utilise technologies to support teaching and learning of the Australian Curriculum (AC) across the school	✓	✓	✓	✓
Implement strategies funded by Investing for Success grant	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school staff and meets identified school needs and systemic requirements.



Principal



P & C Representative



Assistant Regional Director