

- 24 June last day Term 2
 - 11 July first day Term 3
 - 23 to 29 July Yr 6 Camp to Canberra
 - 07 August Wakakirri Supporter's Night
 - 22 August Wakakirri performance Brisbane
 - 31 August beginning of 'Book Week'
 - 09 September GRAB Day
 - 16 September last day Term 3
 - 03 October Queen's Birthday Holiday
 - 04 October first day Term 4
 - 17 October Pupil Free Day
 - 22 October Glenvale Fete
 - 27- 28 October Yr 4 Emu Gully Camp
 - 15-18 November Yr 5 Camp to Burleigh Heads
 - 09 December last day Term 4
- 24 hr Absence Line 07 4659 2160

**Principal's Message
Term Two in review**

As we finish the term I would like to thank the students, staff and community for a great Term 2 at Glenvale State School. It has been an excellent term and I am proud of the students and staff for the way they have conducted themselves this term. The expectations are high for our students and it's great to see the vast majority of students striving so hard to reach them. We continue to support and encourage all students to achieve. Highlights include:

- Excellent teaching and learning opportunities
- High social, academic and behavioural expectations
- ANZAC service
- Smart Art after school
- Homework Hub
- Variety of playtime options
- Girls Touch Football
- Development Cup
- Wakakirri
- Chappy Week
- Grandparents afternoon
- Sports Days
- Readers Cup regional champions – threepeat!

Thank you Cheree Sloss

On behalf of the school community I would like to thank Cheree for her contribution to the school during her role as the P&C's operation manager. She has been an excellent link and conduit between the P&C and the school and will be missed. I wish her all the best in her move and 'seachange'.

Staffing changes in term 3

I would like to Thank Mrs Symonds for her work in our school as the Deputy Principal. Next term she returns to her Principal's role at Murphy's Creek State School and Mrs Gurr returns as our Deputy Principal.

Reporting and Parent Teacher interviews

The end of semester student report cards have been finalised and will be emailed to parents over the next couple of days, paper copies for non-email recipients will be posted Thursday. Next term, in week 2 of the school term, we will offer parent teacher interviews. More information will be sent home early next term regarding booking a parent teacher interview time.

Understanding your child's Report Card

Over recent years, parents, students and teachers across Queensland are gradually becoming more familiar with a process for reporting in all schools. The use of a more consistent 5-point scale (e.g. A-E) has been one of the significant developments in our latest Report Cards in Queensland. A new development has been the introduction of the Australian Curriculum in English, Maths, Science, History and Geography with raised expectations for students.

Most of us, who were schooled in generations past, were a little familiar with the A-E scale. For many people, the A-E scale offered a great deal more comfort and better understanding of achievement than statements in recent school reports like "Developing", "Very High" or "Satisfactory".

An important point that deserves clarification is that the current A-E scale for achievement we now use has some subtle differences to the old use of the scale. Now, when we see a "C" on our child's report card, it means something a little different to what it used to mean on our own report cards, many years ago.

In the past, the A-E achievement scale used a "Bell Curve" distribution system. That meant that a small group of top students in the class got an "A", the next group got a "B", and the majority of the class were given a "C" and so on until the whole class was represented in accomplishment by a distribution from A-E. This meant that it was harder to get an "A" for achievement in a school filled with academic students and easier to get one in a school with less academic students.

This system is not fair when you look at many schools together. The new system schools are using refer to attainment standards called "benchmarks of achievement" or "criteria."

So what makes an "A", "B", "C" etc is predetermined by a scale of achievement.

Any student, who shows evidence of meeting a particular level, deserves that benchmark grade.

This is what you could consider the new difference for a "C" really means:

A "C" no longer means that the student is simply in the middle of the class. It means that the student has met the criteria for a learner to be at the appropriate age level.

A "C" means that the student is doing everything required at their Year Level at school.

The best description is to say that a "C" means that the student's academic development is exactly where it needs to be. That means attaining a "C" for Achievement means you are ON TARGET for your age level!

With all of this in mind, we must accept that it may be harder to get an "A" or "B" than it used to be. These grades are no longer awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level. So what does all the information above mean?

- Many parents are likely to see more "C" grades on their child's report cards.
- An "A" for Effort and a "C" for Achievement indicates that your child is "On Target" for their age.

(This grade should be celebrated with students because it means they have worked hard to be where they need to be.) The "Effort" grades are also really important because they are a reflection of how, in the teacher's opinion, the student is working consistently in class in that learning area (English, Maths, Science etc).

The new Australian curriculum uses Criteria Sheet called "Guide to Making Judgments" (GTMJs) to describe achievement levels. If you have any queries, please make a time to see your child's teacher.

Free Dress day for Chaplaincy

Tomorrow, Thursday June 23rd we will have a 'Free Dress for Chaplaincy' day where gold coin donations will support Chaplaincy at Glenvale State School.



© Can Stock Photo

ChappyCath's favourite letter is P so the theme for the day is the letter P. We may well see lots of princesses, pirates, pink, power rangers, purple, parrots, pandas or even pumpkins!

School Opinion Surveys

The annual school opinion survey will be conducted early next term. This is an

opportunity for our school to get feedback on our performance as we seek to improve our school. Parents, students and staff will complete the survey and the results will be used to inform future decisions at Glenvale State School.

The survey will open on the 11th of July (first day back next term) and close on the 29th of July. Parents will complete the survey online and will receive a letter of invitation to participate during the first week next term. This letter contains the website and login codes that allow for the completion of the survey.

The survey is anonymous as the codes only identify the school and the results are presented in a way that make identification of respondents impossible.

A sample of students will complete the survey during week 1 and the staff complete their survey online.

Student Attendance

A big thank you to the school community for our excellent attendance record this term. We ended the term on 94.8% attendance which is a pleasing result for a large school. It is vital that we have a high level of student attendance as

students need to be at school to learn. Remember: - "Every Day Counts". We look forward to improving this level of attendance next term.

Athletics Carnival

Last Thursday and Friday we held the Athletics Carnival at school, congratulations to everyone involved. The students were fantastic, trying their best, competing hard and showing great teamwork. Thank you to the P&C and the many volunteers who helped with the organisation and the refreshments on the day. Congratulations to the victorious Blue House who were the Champion House of the carnival by the smallest margin in memory, only 4 points.

2016 Fete

Thank you to all who have returned the green Parent Help Request form for our upcoming Fete. The Fete is the major fundraiser for the P&C.

To make this event a success the school requires as much support, large or small, as we can get. If you have not yet offered to help, and are willing to do so, please call into the office for a note and return to the school by the end of term. All help is greatly appreciated.

Community News

Willowburn Football Club

We still have vacancies in some teams for boys and girls. U11 players (born 2005) very welcome. Ph Trudy 0481 338 848

Playgroup

At New Hope Church, 11 Moffatt Street. Every Wednesday, \$2 per family, weekly from 10.00am to 12.00pm

GKR Karate every Tuesday 6.00-7.30pm in our school hall. Tony Martin on 0419753930 or Graeme Nunn 0433 427 449.

Toowoomba Youth Service Family Support Program. Parenting programs and personal Development programs. No cost for the course, tea and coffee and all resources are provided.. 201 Hume St from 9.30am to 12pm. Ph Christina 4639 1333

Soccer registrations for West Wanderers Football Club are closing soon. Please register online by following the instructions on our website

www.westwanderers.org

